

“The Passport Club” Instructions

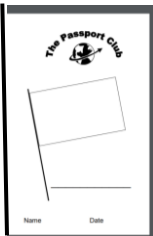
What: The Passport Club is a celebration of cultures around the world. In the student’s journey to study people from all walks of life they will see diverse cultural backgrounds as well as universal similarities.

Why and benefits: Students that know about their world and its people are more open and accepting and able to work together through their cultural differences. Geography and cultural studies are important now, more than ever.

Who: This unit study is adaptable for upper-elementary, middle school and high school levels with great success.

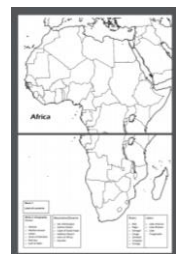
When: This 50-60-minute class is written for a teacher presentation once a week and student research the rest of the week.

On the website under each continent you will find:



PASSPORT BOOK- This is the student’s book to fill in as they study different countries. Students will research (online and with books) a country, of their choice, within the monthly continent. They will glue, draw, and write in their books depending on age and ability. The back of the PASSPORT BOOK has a list of activities in the book. Each activity is worth 5 points. Students need to earn 40 points to complete the unit and receive credit. To motivate students to explore more about their country, they can earn a “charm” by completing 12 or more activities.

MAP- Each map has two pages. This is to make the map large enough for students to fill in all of country names and geographical features. Match up the pages and tape them together. Punch holes to keep in student 3 ring binder. Students will color and fill in the countries and geographical features of the continent on the first and second weeks.



QUIZ- Students are quizzed to know the countries on the continent they are studying. Each QUIZ is the same. Our goal is memorization. The final QUIZ on the fourth week. Optional: students can use their maps to fill in the QUIZ.

WEEKLY ACTIVITIES- Each continent is divided into four weeks of activities. These activities are just a springboard of ideas that can be done in class to introduce students to our wonderful world.



How to Start:

Each month of the school year a new continent will be studied. This is my preferred order, but they can be taught in any order. Each continent is a separate unit.

- *September*- USA
- *October*- Canada & Central America
- *November*- Europe
- *December*- (no continent study)
"Christmas Around the World"
- *January*- Africa
- *February*- South America
- *March*- Asia
- *April*- Australia
- *May*- Personal Projects and "End of Year" party

Teacher Weekly Schedule

Week	Teacher Shares in Class	Student Homework
Week 1 Introduction to Continent and Famous Landmarks	-Introduce continent, where it is, and its contribution to society and the world -Hand out and explain MAP -Talk about famous landmarks, showing where they are on the MAP -Hand out & explain PASSPORT BOOK , go through each page -Students choose a country to study within the continent	- MAP - color & label countries -Begin working on PASSPORT BOOK (do 3+ activities)
Week 2 Geography, Natural Resources & Food	-Students take MAP QUIZ -Talk about geography, natural resources and food from that continent (choose food from 1 country) -Make or taste food	- MAP : Label geographical features -Continue working on PASSPORT BOOK (do 3+ activities)
Week 3 Art or Games	-Students take MAP QUIZ -Make artwork or play games from continent	- MAP - continue memorizing -Continue working on PASSPORT BOOK (do 3+ activities)
Week 4 Students "Show and Share"	-Students take MAP QUIZ -Each student shares interesting things about their country -Students turn in and teacher grades PASSPORT BOOK - Teacher awards charms	-none
Week 5 Geography Review Games	-Extra time to review past continents -Extra week to do more activities	



Earn Your Charm!

On the last page of the **PASSPORT BOOK** there is a list of activities. To earn a “charm” for that continent students need to do 12 activities. At the end of each unit, tally points and make a presentation of the charms. If YOU make it a BIG deal, it will be a big deal!

Charms can be anything to represent different continents... we gave the kids a keychain and made charms out of international stickers from the craft store glued on craft foam paper. Another year we made charms out of baked clay.

Show and Share

The last week of each unit students will share what they learned about their country with the group. Depending on the size of the group, students can share their whole book or just a few pages of the **PASSPORT BOOK**.

Before First Class

- Find a world map or globe to display
- Print out **PASSPORT BOOK** and **MAP**; one for each student
- Make an example of the **MAP** to show
- Make an example of a **PASSPORT BOOK** with information
- Decide how you will introduce students to this continent (look at Supplemental Activities)

First Day of Class:

- Welcome students! Show a globe or world map
- Introduce continent, where it is, and its contribution to society and the world; share things that are interesting about this continent.
- Hand out and explain the **MAP**
- Talk about famous landmarks, showing where they are on the **MAP**
- Hand out & explain the **PASSPORT BOOK**, go through each page so students know what is expected. Each student will choose a country in the continent to study for the whole month. They will take notes in the **PASSPORT BOOK**
- Depending on time, you may want them to start labeling countries in class on their **MAP**
- Student homework:
 - Color and fill in names of countries on **MAP**
 - Start working on their **PASSPORT BOOK** activities. They should complete 3+ activities a week.

Each month will follow the same routine. The Teacher/Parent's creativity and passion will come out as they teach about different countries.

Students will need for class each week:

- Pencil, colored pencils
- 3 Ring Binder, to hold **MAP, PASSPORT BOOK** and any other handouts
- 7 page dividers
- plastic sheet protectors (to hold their **PASSPORT BOOK**)

Here is a list of **supplemental activities** you can use to introduce the continent or for a weekly class:

- show personal pictures and objects from a country
- invite someone that is from that country to tell about it
- make food and eat it
- learn a dance
- play games

- learn a song and sing or play it with instruments
- play a sport from that country
- do artwork (paint, draw, clay, etc.) from that country

The more the student can hold or see things from that country, the more real it becomes. Here are some examples of elementary, middle and high school activities.



Making African Masks after learning about Kenya. A friend brought costumes and souvenirs from her trip.

RESOURCES

- Library – books, programs, movies
- People who have traveled or are from a foreign country
- Local landmarks
- Travel videos on YouTube
- Cultural festivals or fairs
- Art museums, aquarium, museum, botanical gardens
- Amazon. Ebay, etc.
- Favorite Books:
-[Children Just Like Me](#) by [Anabel Kindersley](#)
-Highlights or Scholastic books on countries
- Online geography sites



Girls danced in authentic Mexican dresses at our class fiesta!



Our high schoolers enjoyed cooking crepes while studying Europe. We all enjoyed EATING those crepes! Making fried rice as we studied Asia! YUM!

Trying new food is one of our favorite activities!



We invited families to join us for our international party and everyone brought food. You can buy a banner of flags- we hung it every time we had a party!

While studying the Philippines, our middle schoolers enjoyed playing a jumping game with bamboo sticks.



Use what you have! We were in the middle of remodeling the kitchen and had lots of empty cabinet boxes... what a better use than to make a French city, as we studied Europe! Nothing better than an Eiffel Tower, a crepe and flower shop! Not pictured: the paintings of bulls on the walls of Lascaux- the kids crawled through the boxes to see the art!

Monthly Calendar

This is just an example of what the school year can look like. Plan “The Passport Club” around your school schedule. There will be months with five weeks- on those months plan a game to review countries you have already studied OR take time to do an extra activity.

September: United States of America

Holidays: (United Nations declared) Sept. 21. International Day of Peace

Week	In Class
1	Intro United States, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

October: Canada & Central America

Holidays: (Vietnam) 15th day of 8th Lunar month-Trung Thu; (USA) Halloween;

Week	In Class
1	Intro Canada & Central America, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

November: Europe

Holidays: (Mexico) Day of the Dead; (Hindu religion) Oct/Nov-Diwali);

Week	In Class
1	Intro Europe, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

December: “Christmas Around the World” Party (No Continent Study)

Holidays: (Christian religion) Christmas, (Jewish religion) Hanukkah, (Sweden) St. Lucia

Week	In Class
1	Pass out invitations to “Christmas Around the World” party Students pick a country to represent at the party
2	“Christmas Around the World” Party Each student brings food, decorated tree, costumes, optional
3	Vacation
4	Vacation



In December we celebrate the holiday season with a “**Christmas Around the World**” party. Each family chooses a country to represent, decorates a small tree, and brings food from their country to share. Songs can be sung in different languages or a program sharing different traditions around the world can be enjoyed.

January: Africa

Holidays: (Christian religion) Epiphany;

Week	In Class
1	Intro Africa, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

February: Asia

Holidays: (China) Chinese New Year- Jan/Feb; (Brazil) Carnival; (Zambia) N’cwala

Week	In Class
1	Intro Asia, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

March: South America

Holidays: (Japan) Hina Matsuri; (Hindu religion) Holi; (Jewish religion) Purim

Week	In Class
1	Intro South America, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ Students share

April: Oceania: Australia, The Arctic, & Antarctic (no map-just review)

Holidays: (Christian religion) Easter; (Turkey) Egemenlik Bayrami

Week	In Class
1	Intro Oceania, contribution to society & world Intro Famous Landmarks Hand out MAPS & PASSPORT BOOKS
2	Take QUIZ Geography, natural resources, food
3	Take QUIZ Art or Games
4	Final QUIZ , Students share



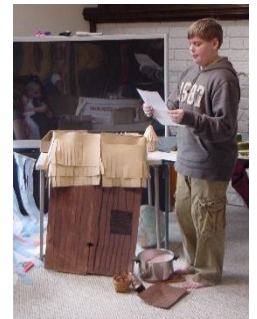
April brings the “**Reading Around the World Challenge.**” Students are encouraged to read a book from or about all seven continents. Mark the chart to win a prize from the teacher!

May: Personal Projects & Presentations

Holidays: (England) May Day; (Japan) Kodomo-no-hi;

Week	In Class
1	Each student picks a country they haven't learned about from anywhere in the world. (family ancestry, is a good choice)
2	Fill out booklet and make a poster or power point. Work on poster in class.
3	Passport Club Party! Each student shares a poster/power point on their country of choice.

In May, we are officially finished studying about the continents but not done learning! Each student chooses a country from ANYWHERE in the world and fills out a **PASSPORT BOOK**. At the “**End of Year Party**”, each student presents information about their country and a project. For example, one year all students MADE something, another year students designed a poster, another year each created PowerPoint presentations on their country. It is your choice as teacher if you want the projects to all be the same format.



Movies Around the World

**Parents, please approve ALL movies that your children watch.

Keep adding to this list!

Africa Movies

10 Commandments
Joseph, King of Dreams
The Lion King
Madagascar
The Prince of Egypt
Tarzan
Zarafa

Antarctica

Happy Feet
March of the Penguins
Mr. Popper's Penguins
Surf's Up

Asia

Aladdin
Castle in the Sky
Jungle Book
Kiki's Delivery Service
Kung Fu Panda
Mulan
My Friend Totoro
Ponyo
Sinbad
Spirited Away

Europe

101 Dalmatians
A Little Princess
(India/England)
Anastasia
Beauty and the Beast
Brave
Cars 2
Chitty Chitty Bang Bang
Cinderella
Frozen

How To Train Your Dragon
James and the Giant Peach
Luck of the Irish
Mary Poppins
Narnia
Peter Pan
The Princess Bride
Ratatouille
Robin Hood
The Secret Garden
Secret of Kells
Sleeping Beauty
Song of the Sea
The Sound of Music
The Sword and the Stone
Tangled
Tin Tin
Willy Wonka

North & Central America

Annie
Aristocats
Balto
The Bee Movie
Bolt
Book of Life
Brother Bear
Cars
Charlotte's Web
Coco
El Dorado
Enchanted
Home Alone
The Incredibles
Lady & the Tramp
Legend of Sleepy Hollow
The Little Mermaid
Muppet Movie

Pocahontas
Secret Life of Pets
Spirit
The Wizard of Oz
Oceania/Australia
Babe
Finding Nemo
Lilo & Stitch
Moana
Rescuers Down Under
Swiss Family Robinson

South America

Emperor's New Groove
Kronk's New Groove
Rio
Up

More movies around the world:
<https://kidworldcitizen.org/best-movies-for-kids-from-around-the-world-plus-lesson-plans/>

Don't forget:
-Documentaries from/about foreign countries
-try watching a movie in a foreign language

READING AROUND THE WORLD

Read a chapter book from each continent. Draw a line to where they took place on the world map.

